



## Addendum to 2019-20 Application for Use of Measure U Funds

### Board-Approved Procedure for Disbursement of Measure U Funds:

Measure U funds will be distributed directly to each school to be spent in accordance with the priorities stated in the Measure U ballot language:

- Enhance math, science, reading and writing skills
- Attract and retain qualified teachers
- Enhance quality arts and music programs
- Update classroom computers and instructional technology

In 2019-20, each school will receive a baseline amount of \$17,000, plus approximately \$193 per student.

Each year, the board will approve all the proposed expenditures according to the following process:

- Each school's Site Council, which includes the principal, teachers and elected parent representatives, will develop the proposed expenditures.
- Site Council may only propose expenditures that are in alignment with the ballot language.
- Funds must be spent on a purpose that aligns with at least one of the bullet points above, but not necessarily with all four.
- Each school's Site Council will submit the proposed expenditures to the Superintendent. The Superintendent will review, compile and recommend the proposed expenditures from all the school sites to the board for approval.

The Citizens Oversight Committee will be responsible for ensuring that the expenditure of all funds complies with the ballot language. The Citizens Oversight Committee does not approve the expenditures in advance; it ensures that the money has been spent properly.

**Name of School: Mandarin Immersion and Orion Alternative at the John Gill Campus**

**Amount of Allocation: \$108,442**

**Date Site Council Discussed: August 29, 2019**

**Names of Site Council Members Present Staff:** Heidi Pim-teacher, Cathy Schechter-teacher, Ying Chen (Winnie Wong)-teacher, Stephanie Calsing-teacher, Elizabeth Araiza, Office Manager, Katherine Rivera-Principal  
**Parents:** Ann Bauman, Julia Tsao Raistrick, Catherine Stuart, Sara Rutherford-Quach, Jessica Bryski, Liya Murphy

**Site Council Vote: Ayes: 11 No: 0 (Principal abstains from voting)**

Please use the chart below to describe proposed program/expenditure. Please check which voter-approved priority is addressed.

All Measure U expenditures must meet at least one voter-approved priority, but schools do not need to address all priorities.

Description of Measure U funded program/expenditure	Staff Required	Enhance Math, Science, Reading and Writing Skills	Attract and retain qualified teachers	Enhance quality arts and music programs	Update classroom computers and instructional technology	How does the program support one or more of the voter-approved priorities?	Amount
Math Coach to support classroom teachers in planning and teaching of Common Core Mathematics Standards for grades K-5	Math Coach .17 FTE	X	X			Enhance Math, Science, Reading and Writing skills	<del>\$18,042</del> \$17,317
Partial contribution for S.T.E.A.M. Instructor (Actual cost estimated at \$73,000 - \$50,000 paid by District)	S.T.E.A.M. Instructor 1.0 FTE	X				Enhance Math, Science, Reading and Writing skills	\$23,000
After school academic instruction	Teachers on time sheets	X				Classified and certificated staff provide after school academic tutoring in language arts and mathematics for students performing below standard	\$5,725
60 iPads for K-2 classes					X	Update classroom computers and instructional technology	\$20,000
100 New Chromebooks					X	Update classroom computers and instructional technology	\$45,000
Dreambox Math online program licenses, Newsela and other online resources, including training		X				Purchase online licenses for Dreambox for up to 500 students, Newsela for grades 4-5 and any training needed for online services	\$2,400
Math Tutor	3.5 hours per day tutoring time	X				Math tutor for students not meeting standard as measured by formative and summative assessments in grades 3-5 as part of our MTSS model.	\$18,000
<b>TOTAL</b>							<b>\$108,442</b>

Please sign below:

 9-13-19  
Principal Date

  
Site Council President

9/15/19  
Date