

Received

Redwood City School District
750 Bradford Street • Redwood City, CA 94063 • 650-423-2200

SEP 04 2019

Superintendent's Office
Redwood City
School District



FIELD TRIP REQUEST FORM

To be completed by the coordinator/teacher:

Regular Field Trip Chaperone Ratio (10:1) Water/Overnight Chaperone Ratio (7:1)

School: HENRY FORD Field Trip Activity: Date(s) of Field Trip: DEC. 9, 10, 11, 12, 13

Location: JONES GULCH

Educational Purpose: Immersion in Nature-meets CA Science Stats in Life Science & Earth Science

Number of Students: 85 Student/Adult Ratio: 7/1

*Nursing needed for one or more students (Diastat, Insulin, Feeding Tube or other condition etc):

*Special Services needed for one or more students (Deaf/Hard of Hearing/Visually Impaired, Wheelchair etc):

Megan's Law website checked for all chaperones: Y/N Method of Transportation: Bus

If transportation is to be provided by private vehicles, the following information has been checked and obtained:

Driver Form signed by each private car driver certifying the following:

- Driver is over 25 years of age and possesses a valid California driver's license.
- Vehicle to be used is insured for at least the minimum required by the state of California.
- Vehicle has the proper number of safety belts as required by state law.
- The vehicle's rear view mirrors, brake lights, directional signals, tires, windshield wipers are in good operating condition and there is no vision impairment in the vehicle.
- Booster Seat for children who are under 8 and 80 pounds, per California law
- Vehicle has a first aid kit.

To be completed by Site Administration or Management:

____ Volunteers have been fingerprinted through H.R. at least two weeks prior
____ *Contact Director of Health and Wellness and/or Director of Special Education at least 4 weeks prior to a field trip to coordinate services. Please make a copy of this form and give it to your School Nurse or the Special Ed Department to assist with services.

Principal's Signature: 

Date: 8-30-19